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EFFECTIVENESS OF INTERACTIVE METHODS IN TEACHING ENGLISH TO UNIVERSITY STUDENTS

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ANNOTATSIYA: Mazkur maqolada oliy ta'lim muassasalarida ingliz tilini o'qitishda interaktiv metodlarning samaradorligi tahlil qilinadi. Xususan, talabalarning kommunikativ kompetensiyasini rivojlantirish, mustaqil fikrlash, tahlil qilish hamda muammolarni hal etish ko'nikmalarini shakllantirishda zamonaviy pedagogik yondashuvlarning o'rni ko'rib chiqiladi. Interaktiv metodlar, jumladan, guruh muhokamalari, rolli o'yinlar, debatlar va muammoli vazifalar orqali til o'rganish jarayonini samarali tashkil etish imkoniyatlari misollar asosida yoritiladi. Tadqiqot davomida interaktiv usullarning an'anaviy metodlarga nisbatan ustunliklari aniqlanadi hamda ularning talabalarning faolligi va motivatsiyasini oshirishdagi ahamiyati asoslab beriladi. Maqola natijalari ta'lim jarayonini takomillashtirish va talabalarni real hayotiy muloqotga tayyorlashda muhim ahamiyat kasb etadi.
Kalit so'zlar: ingliz tilini o'qitish, interaktiv metodlar, kommunikativ kompetensiya, oliy ta'lim, muammoli vazifalar, motivatsiya, pedagogika, ta'lim jarayoni.

АННОТАЦИЯ: В данной статье анализируется эффективность интерактивных методов в обучении английскому языку в высших учебных заведениях. Особое внимание уделяется роли современных педагогических подходов в развитии коммуникативной компетенции студентов, их самостоятельного мышления, аналитических навыков и умений решать проблемы. Возможности эффективной организации обучения с использованием интерактивных методов, таких как групповые обсуждения, ролевые игры, дебаты и проблемные задания, раскрываются на основе примеров. В ходе исследования выявляются преимущества интерактивных методов по сравнению с традиционными подходами, а также их влияние на повышение активности и мотивации студентов. Результаты статьи имеют важное значение для совершенствования образовательного процесса и подготовки студентов к реальному общению на английском языке.
Ключевые слова: обучение английскому языку, интерактивные методы, коммуникативная компетенция, высшее образование, проблемные задания, мотивация, педагогика, образовательный процесс.

ABSTRACT: This article analyzes the effectiveness of interactive methods in teaching English in higher education institutions. In particular, it examines the role of modern pedagogical approaches in developing students' communicative competence, independent thinking, analytical skills, and problem-solving abilities. The possibilities of organizing effective language learning through interactive methods such as group discussions, role plays, debates, and problem-based tasks are illustrated with examples. The study identifies the advantages of interactive techniques over traditional methods and highlights their impact on increasing students' engagement and motivation. The findings of the article are significant for improving the educational process and preparing students for real-life communication in English.
Keywords: English language teaching, interactive methods, communicative competence, higher education, problem-based tasks, motivation, pedagogy, learning process.

Introduction

Not only is the teaching of English a process through which university students acquire linguistic knowledge, but it is also a powerful means of developing their intellectual and cognitive abilities. In contemporary higher education, interactive methods have proven to be highly effective in enhancing both language proficiency and deeper learning skills. These methods enable learners to actively participate in the learning process, analyze information, express ideas independently, and engage in meaningful communication. Thus, teaching English is no longer limited to grammar and vocabulary acquisition; it also involves fostering students' critical thinking, creativity, and problem-solving abilities (Richards & Rodgers, 2001).[1] In recent years, various interactive teaching approaches have been introduced to improve the effectiveness of English language instruction. Methods such as group discussions, role plays, debates, collaborative tasks, and problem-based learning encourage students to move beyond passive memorization and become active participants in the classroom. Through these techniques, learners are given opportunities to share opinions, defend their viewpoints, and evaluate the ideas of others. As a result, they develop both communicative competence and higher-order thinking skills. Interactive environments also promote student engagement and motivation, which are essential for successful language acquisition at the university level.[2]Among the most significant advantages of interactive teaching is its ability to create a learner-centered environment. In such settings, students feel more confident to express their thoughts and take responsibility for their own learning. For instance, group work allows learners to exchange ideas and learn collaboratively, while debates help them build logical argumentation and persuasion skills. Similarly, problem-solving activities encourage students to think analytically and find solutions independently. These practices not only improve language skills but also prepare students for real-life communication and professional challenges.

Reading and writing activities within an interactive framework further contribute to effective learning. While engaging with texts, students are encouraged to interpret meanings, analyze arguments, and identify key ideas rather than simply understanding surface-level information. Writing tasks such as essays, reports, and reflections help learners organize their thoughts clearly and express them coherently. In this process, students strengthen both their linguistic competence and their ability to think critically and systematically. The role of the teacher in this context also undergoes a significant transformation. Instead of being the sole source of knowledge, the teacher acts as a facilitator who guides, supports, and motivates students. By asking thought-provoking questions and encouraging discussion, the teacher creates opportunities for deeper learning. Rather than providing direct answers, the teacher helps students discover knowledge independently, which enhances both their confidence and autonomy. Furthermore, integrating real-life situations into classroom activities plays a crucial role in increasing the effectiveness of interactive methods. When students are exposed to authentic contexts, they are better able to relate language learning to practical use. This approach not only strengthens their communicative abilities but also equips them with the skills needed to navigate real-world challenges. As a result, the use of interactive methods in teaching English in higher education can be seen as an essential factor in improving both academic performance and overall intellectual development.

Conclusion

In conclusion, the use of interactive methods in teaching English to university students proves to be highly effective in enhancing both linguistic competence and intellectual development. Unlike traditional approaches that often rely on passive learning, interactive techniques actively

[1] Richards, J. C., & Rodgers, T. S. (2001). Approaches and Methods in Language Teaching. Cambridge University Press, p.33
[2] Harmer, J. (2007). How to Teach English. Longman, p.89

involve students in the learning process, encouraging them to think critically, communicate confidently, and engage with the material in a meaningful way. Through activities such as discussions, debates, role plays, and problem-solving tasks, students develop not only their language skills but also essential cognitive abilities, including analysis, evaluation, and independent thinking. Furthermore, interactive teaching creates a learner-centered environment where students take greater responsibility for their own learning. This shift in the educational process increases motivation, participation, and overall academic performance. The role of the teacher as a facilitator also contributes significantly to this process, as it promotes a supportive atmosphere in which students feel encouraged to express their ideas and explore different perspectives. Additionally, the integration of real-life contexts and practical tasks enhances the relevance of language learning, preparing students for authentic communication beyond the classroom. As a result, interactive methods not only improve students' proficiency in English but also equip them with the skills necessary to succeed in academic, professional, and social settings.

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