

INNOVATIVE TEACHING METHODS IN THE PROFESSIONAL TRAINING OF FUTURE TEACHERS

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Abstract

The article examines modern innovative teaching methods used in the professional training of future teachers. It explores the specific features of applying interactive technologies, project-based learning, the case method, blended learning, digital educational platforms, and artificial intelligence in the educational process. The necessity of introducing innovative methods as a means of developing the professional competence, digital literacy, and creative potential of future specialists is substantiated.

Keywords: innovative teaching methods, professional training, future teachers, teacher education, digital educational technologies, interactive learning, artificial intelligence, digitalization of education, professional competence.

Modern teacher education is developing in the context of the rapid digital transformation of society, which necessitates a reassessment of traditional approaches to the training of future teachers. The development of information technologies, the widespread use of digital educational platforms, and artificial intelligence have created a need to introduce innovative teaching methods aimed at developing professional competencies, critical thinking, digital literacy, and the ability to solve professional tasks effectively. Under these circumstances, the teacher is no longer merely a source of information but becomes an organizer of the educational process, a mentor, and a facilitator of students' learning activities.

Innovative teaching methods represent a set of modern pedagogical technologies that ensure students' active participation in the educational process and focus on developing their professional competencies. Unlike the traditional teaching model, which is primarily based on the transmission of ready-made knowledge, innovative methods involve independent information retrieval, analysis, practical problem-solving, project implementation, and collaborative interaction.

One of the most effective methods is project-based learning, which enables students to apply the knowledge they have acquired when completing practice-oriented tasks. Working on projects contributes to the development of research abilities, communication skills, decision-making skills, and the ability to work in a team.

The case method, based on the analysis of real-life pedagogical situations, is equally important. Solving professional case studies allows future teachers to model different ways of organizing the educational process, select the most effective teaching methods, and evaluate the potential outcomes of their professional activities.

Blended learning is becoming increasingly widespread in contemporary educational practice. It combines traditional classroom activities with the use of electronic educational resources. This model provides flexibility in learning, promotes the individualization of the educational process, and enhances students' independence.

Interactive technologies occupy a particularly important place in modern education. These include discussions, business simulations, brainstorming, problem-based learning, and collaborative learning

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techniques. Such methods stimulate students' cognitive activity and develop communication skills, critical thinking, and the ability to solve professional problems collectively.

The digitalization of education has significantly expanded the opportunities for using digital educational platforms and interactive services. Teachers actively use Google Classroom, Moodle, Microsoft Teams, Canva, Quizizz, Kahoot, LearningApps, and other digital tools to organize interactive learning, conduct ongoing assessments, and create modern educational materials.

The use of artificial intelligence in the professional training of future teachers is becoming particularly relevant. Modern intelligent systems help teachers develop lesson plans, create test assignments, select educational materials, adapt learning content to students' individual needs, and automate certain aspects of teaching. At the same time, the use of artificial intelligence requires future teachers to develop the ability to critically evaluate the information they receive, comply with the principles of academic integrity, and understand the ethical implications of applying digital technologies.

The integrated use of innovative teaching methods contributes to the development of future teachers' professional competence, digital culture, research skills, and readiness for professional activity in the modern educational environment.

Thus, innovative teaching methods are an essential condition for improving the quality of professional teacher training. Their application facilitates the transition from the traditional teaching model to an active, practice-oriented educational process in which students are at the center as active participants in their own learning. The use of project-based technologies, the case method, blended learning, interactive methods, digital educational platforms, and artificial intelligence contributes to the development of professional competencies, independence, critical thinking, and digital literacy among future specialists. The implementation of innovative teaching methods makes it possible to train teachers who can perform their professional duties effectively in the context of the digitalization of modern education.

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